Anuario de Psicología Jurídica (2026) 36, e260476c

Anuario de Psicología Jurídica 2026

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Corrigendum

Links between direct and indirect childhood victimization, social information processing skills and antisocial behavior in adolescents

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This article has been updated since it was originally published.

The tables and figures that appear in the article do not belong to it. The tables and figures that are actually part of the article are detailed below.

Table 1. Sociodemographic data of the participants

Variable	Male		Female		Unknown		Total	
	n	%	*n*	%	*n*	%	*n*	%
Age								
12-14	100	27.5	126	34.6	7	1.9	233	64
15-18	55	15.1	75	20.6	1	.3	131	36
Grade[1]								
1º ESO	15	4.1	20	5.5	3	.8	38	10.4
2º ESO	40	11	71	19.5	3	.8	114	31.3
3º ESO	47	12.9	37	10.2	1	.3	85	23.4
4º ESO	28	7.7	31	8.5	1	.3	60	16.5
1º BACH	13	3.6	24	6.6	-	-	37	10.2
2º BACH	12	3.3	16	4.4	-	-	28	7.7
PMAR	-	-	2	.5	-	-	2	.5
Family type								
Nuclear	127	34.9	152	41.8	6	1.6	285	78.3
Single parent	14	3.8	18	4.9	1	.3	33	9.1
Separated parents	4	1.1	6	1.6	1	.3	11	3
Composite	2	.5	9	2.5	-	-	11	3
Extended	8	2.2	15	4.1	-	-	23	6.3
Homoparental	-	-	1	.3	-	-	1	.3

Note. [a]Following the Spanish Education System. ESO = Compulsory Secondary Education; BACH = Baccalaureate; PMAR = Program for the Improvement of Learning and Performance.

Table 2. Descriptive data of the study variables

Variable	Minimum	Maximum	*M*	*SD*
Childhood victimization				
Witnessing or indirect victimization	0	6	1.31	1.22
Direct victimization	0	22	5.3	4.05
Total victimization	0	27	6.61	4.70
SIP				
Problem recognition	0	2	1.12	.51
Hostile interpretation	1	3	1.95	.4
Aggressive response generation	0	3	.26	.53
Aggressive self-efficacy	1	5	2.39	.93
Antisocial behavior				
Aggression	0	4	.39	.71
Vandalism	0	5	.31	.79
Theft	0	2	.12	.38
Antinormative behavior	0	6	.25	.7
Drug-related behavior	0	10	.76	1.86
Total antisocial behavior	0	15	1.84	3.01

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Cite this article as: Ortega, B., Jimeno, M.V., Topino, E., Van Rest, M., and Latorre, J. M. (2026). Links between direct and indirect childhood victimization, social information processing skills and antisocial behavior in adolescents. *Anuario de Psicología Jurídica, 36,* Article e260476c. https://doi.org/10.5093/apj2026a9c

Funding: This research has been developed and financed by the University of Castilla-La Mancha's own R+D+i Plan program and co-financed by the European Social Fund (ESF).
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Table 3. Coefficients of the model and Bootstrap Confidence Intervals

Effect	β	BootSE	BootLLCI	BootULCI	p
Total effects					
Childhood victimization → Antisocial behaviors	.925	.083	.794	1.061	**< .001**
Direct effects					
Childhood Victimization → Antisocial behaviors	.897	.090	.755	.1.052	**.002**
Childhood victimization → Problem recognition	-.109	.089	-.258	.039	.240
Childhood victimization → Hostile interpretation	.013	.066	-.092	.124	.804
Childhood victimization → Aggressive response generation	.013	.066	-.094	.121	.835
Childhood victimization → Aggressive self-efficacy	.148	.074	.032	.258	**.028**
Problem recognition → Hostile interpretation	-.121	.052	-.208	-.037	**.020**
Hostile ιντερπρετατιον → Aggressive response generation	.065	.053	-.017	.154	.207
Hostile interpretation → Aggressive self-efficacy	.233	.063	.148	.309	**.002**
Aggressive response generation → Aggressive self-efficacy	.215	.059	.127	.316	**< .001**
Problem recognition → Antisocial behaviors	-.003	.063	-.101	.111	.977
Hostile interpretation → Antisocial behaviors	.033	.063	-.077	.128	.702
Aggressive response generation → Antisocial behaviors	.028	.053	-.060	.110	.609
Aggressive self-Efficacy → Antisocial behaviors	.166	.071	.046	.282	**.022**
Indirect effect					
Childhood victimization → Antisocial behaviors	.028	.019	.008	.060	**.036**

Note. Bold values indicate significant p values.

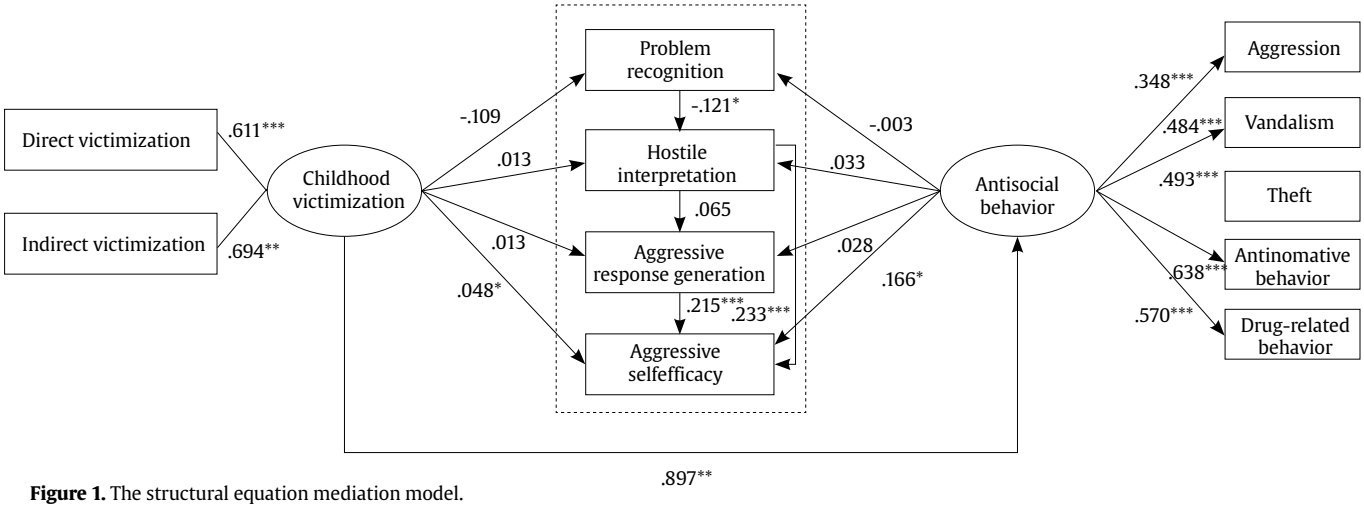


Figure 1. The structural equation mediation model.
Note. *p < .05; **p < .01; *** p < .001.